

## Syllabus Scavenger Hunt

**Directions (completion, 15 pts.):** To fully understand Ms. Mendoza's syllabus including behavioral expectations and classroom procedures, you will be going on a "scavenger hunt."

**Step One:** Visit my website ([mendozaphhs.weebly.com](http://mendozaphhs.weebly.com)) and download and then read the syllabus for the class you are enrolled in.

**Step Two:** When you are finished, you will need to answer the following questions. In order to receive full credit for this assignment, you and your Parent/Guardian will need to sign the last page of the syllabus (attached to the Syllabus Scavenger Hunt, or available as part of the downloadable syllabus) to acknowledge that both of you have read and agree to the terms outlined in the syllabus.

1. In your own words, briefly summarize the course description for your own class.

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2. Name one course objective or big idea that you feel is the most important or most relevant to you and **explain** why.

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3. What materials are required for the course?

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4. What is "The Rule"?

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5. Give two examples of what **not** following "The Rule" might look like in the classroom.

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6. In your own words, explain the late work policy at PHHS.

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7. What are the categories included in your final grade? How heavily is each category weighted (%)?

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8. In your own words, explain the make-up test/quiz policy.

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9. When is the best time to contact Ms. Mendoza?

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10. When and how should homework be turned in?

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**I have read and understand the 2014-2015 \_\_\_\_\_ Course Syllabus**

Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student E-Mail Address: \_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian E-Mail Address: \_\_\_\_\_

Best Contact Number/Time: \_\_\_\_\_

Are you willing/able to be a parent volunteer if needed? Yes \_\_\_\_\_ No \_\_\_\_\_

*If your son/daughter has any special needs/concerns that I should be aware of, please let me know. I also welcome your feedback and comments.*

Parent comments: