

## Syllabus Scavenger Hunt: Speech and Debate

**Directions** (completion, 15 pts.): To fully understand Ms. Mendoza's syllabus including behavioral expectations and classroom procedures, you will be going on a "scavenger hunt."

**Step One:** Visit my website ([mendozasensei.com](http://mendozasensei.com)) and download/view the syllabus.

**Step Two:** When you are finished, you will need to answer the following questions. In order to receive full credit for this assignment, you and your Parent/Guardian will need to sign the last page of the syllabus (attached to the Syllabus Scavenger Hunt, or available as part of the downloadable syllabus) to acknowledge that both of you have read and agree to the terms outlined in the syllabus.

1. In your own words, briefly summarize the course description for your own class.
2. Name one course objective that you feel is the most important or most relevant to you and explain why.
3. What materials and textbooks are required for the course?
4. In your own words, explain the late work policy at PHHS.
5. What are the categories included in your final grade? How heavily is each category weighted (%)?
6. Define what it means to be "tardy" in your own words.
7. Download and read the GRIT rubric. Score yourself honestly in each category. Which category is your weakest? Why? Which category is your strongest? Why?

I have read and understand the Independent Research Course Syllabus.

Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student E-Mail Address: \_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian E-Mail Address: \_\_\_\_\_

Best Contact Number/Time: \_\_\_\_\_

If your son/daughter has any special needs/concerns that I should be aware of, please let me know. I also welcome your feedback and comments.

Parent comments: