



What is Sociology?

Sociology is an elective social science course that studies human society and social behavior. Positive human relationships are an essential part of a civilized society and how we interact with each other is important so that we can find answers to questions and solve problems in our world.

“Sociology teaches us to look at life in a scientific, systematic way.” The way that we view the world comes from what we learn in our everyday activities. “The values, beliefs, lifestyles of those around us, as well as historic events help to mold us into unique individuals who have varied outlooks on social reality.” This course deals with the social atmosphere that helps to make us who we are and how we behave. Sociology will cover topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions. The key component of this course is to study ourselves and the society that influences our behavior.



Course Objectives:

- Introduce students to themes regarding social behavior and the organization of human society.
- Describe the development of the field as a social science by identifying methods and strategies of research leading to an understanding of how the individual relates to society and the ever-changing world
- Gain a more thorough understanding of the role of culture, social structure, socialization and social change in today's

society.

Contact Ms. Mendoza

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The Rule: Respect yourself, those around you, and your learning environment

- Respect yourself: Be on time, be prepared to learn, be honest, work hard and do your best.
- Respect those around you: Let's create a learning environment built on trust and mutual respect.
- Respect your learning environment: Please be careful not to take or damage property

Course Materials:

It is your responsibility to arrive to class each day prepared to learn. The following materials must be brought to class each day

- 3 ring binder with plenty of loose leaf paper
- Writing utensils including, pens (red and black/blue), pencils, a whiteboard marker and a highlighter
- A spiral notebook labeled, "journal"



Course Requirements: the following considerations will determine how you are evaluated (graded) in this course.

1. Homework
 2. Quizzes and Lesson Tests: What to expect
- Situational questions
 - Informational text analysis, reading comprehension and application
 - Interpretive questions
3. Final Exam: Details to be discussed in class.
 4. Attendance/Participation: Students should know and understand PHHS's stated attendance policy. Attendance will never directly impact grades, but the work and learning opportunities missed during absences will almost certainly have detrimental effects on student performance and assessment. It is vital that you attend class regularly and it is expected that while in class you participate.
 5. Bell work: Consists of review from previous lessons and is factored into the final participation grade
 6. Projects: Will be factored into the assessment grade and allow students to illustrate mastery through skits, stories, presentations, discussions, etc.

Evaluation Scale:

Homework: 10%
Participation: 20%
Assessments: 60%
Final Exam: 10%

Misc. Evaluation Information:

Homework: Graded homework will be assigned weekly. However, students are expected to review the information learned in class at home, and prepare for the next day's lesson each night.

1. Make-up Classwork and Homework: When a student returns to class after an excused absence, it is his or her responsibility to check the makeup folder on my desk. Students will be allowed the same amount of days equal to the number of excused

absent days to make up assignments for full credit. Work due during the absence is due immediately upon return.

2. Late Homework: Work becomes late when an absence is unexcused, for truancy or when a student turns in assignments after the equal number of days allowed for excused absences. Late work will be accepted up to TWO DAYS AFTER THE DESIGNATED DUE DATE FOR THE WORK. Extended time may be given due to extenuating circumstances such as major family illness, car accidents, etc. However, NO LATE WORK will be accepted one week prior to the end of the quarter.

Students will receive credit for work as follows:

Work turned in on time	Full credit earned
Work turned in one day late	75% of earned credit
Word turned in two days late	50% of earned credit
Work turned in three or more days late	0% of earned credit

3. Make-up Quizzes and Tests: There will be a 10% deduction to all make-up quizzes and tests unless 1) the absence is excused, or 2) the arrangement for a make-up test is made prior to the actual test date.

- Quizzes and tests must be taken within one week of the original date
- Make-up tests must be taken before the results are returned to other students or the answers discussed in class
- If you miss a make-up test, you will have to drop it
- There will be no make-up tests after the last day of class

4. Tardies and Absences:

Excused Tardies: If a tardy is excused, students are expected to enter the classroom quietly, and drop the tardy slip off in the tardy slip box.

Unexcused Tardies, Excused Absences and Unexcused Absences:

Each student is expected to read and comply to PHHS's Attendance Policy.

5. When in doubt, COMMUNICATE. If an extenuating circumstance occurs, you should make every effort to contact me before the class period. You have my e-mail address and phone number. Be proactive, not reactive!

Letter Grades:

A: 90 and up

B: 80-89

C: 70-79

F: 69 and below

There are no pluses or minuses, and grades will not be curved or rounded up.

Academic Honesty Policy:

Each student is expected to read and comply to PHHS's Academic Honesty Policy.

Cheating, in any form, will not be tolerated