



About the class: Japanese IV continues to develop the communication skills needed to interact with native speakers of Japanese. With a focus on oral and written communication, this course emphasizes listening skills, pronunciation, and everyday vocabulary. Students are introduced to various authentic materials (newspaper articles, videos, essays, literature) and computer aided communication. Classroom activities and discussions will offer insight into Japanese society and culture.

Course Objective: To acquire an intermediate command of modern Japanese in all areas. Emphasis will be placed on:

- Learning the right things to say in various situations you are likely to encounter in a Japanese-language environment
- Building kanji proficiency (reading and writing)
- Gaining a more complex understanding of basic Japanese grammar, syntax, and word order
- Gaining intermediate listening comprehension skills
- Knowing and appreciating elements of Japanese culture such as festivals, holidays, and traditions

The Rule: Respect yourself, those around you, and your learning environment

- Respect yourself: Be on time, be prepared to learn, be honest, work hard and do your best.
- Respect those around you: Let's create a learning environment built on trust and mutual respect.
- Respect your learning environment: Please be careful not to take or damage property

Course Materials:

Internet Access at: mendozaphhs.weebly.com

It is your responsibility to arrive to class each day prepared to learn. The following materials must be brought to class each day.

- A 3-ring binder (at least 1 inch) with labeled dividers and plenty of loose-leaf paper
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|------------------|--------------|-------------------------|
| <i>Dividers=</i> | 宿題 (しゅくだい) | Homework |
| | ベル | Bellwork |
| | ひらがな・カタカナ・漢字 | Hiragana/Katakana/Kanji |
| | 単語 (たんご) | Vocabulary |

文化 (ぶんか)
テスト・クイズ

Culture
Tests and Quizzes

- Non-mechanical pencils and a pencil sharpener, dry erase marker, highlighter
- Note cards

Course Requirements: the following considerations will determine how you are evaluated (graded) in this course.

1. Quizzes
 - Vocabulary
 - Kanji
 - Oral
2. Lesson Tests: What to expect
 - Situational questions (What do you say in Japanese when...?): These situations will be introduced separately during the lesson.
 - Grammar-related questions: You are expected to understand the grammar emphasized in class and on quizzes.
 - Reading comprehension: You are expected to know all the kanji that is introduced during the lesson.
 - Listening comprehension
3. Final Exam: Details to be discussed in class.
4. Attendance/Participation: Students should know and understand PHHS's stated attendance policy. Attendance will never directly impact grades, but the work and learning opportunities missed during absences will almost certainly have detrimental effects on student performance and assessment. It is vital that you attend class regularly and it is expected that while in class you participate in drills and exercises. Active participation is essential for language learning. Don't be shy! Challenge yourself and invite mistakes!
5. Bell work: Consists of review from previous lessons and is factored into the final participation grade
6. Projects: Will be factored into the assessment grade and allow students to illustrate mastery through skits, stories, presentations, etc.

Evaluation Scale:

Homework:	10%
Participation:	20%
Assessments:	60%
Final Exam:	10%



Misc. Evaluation Information:

Homework: Graded homework will be assigned weekly. However, students are expected to review the information learned in class at home, and prepare for the next day's lesson each night.

1. Make-up Classwork and Homework: When a student returns to class after an excused absence, it is his or her responsibility to check the makeup folder on my desk. Students will be allowed the same amount of days equal to the number of excused absent days to make up assignments for full credit. Work due during the absence is due immediately upon return.

2. Late Homework: Work becomes late when an absence is unexcused, for truancy or when a student turns in assignments after the equal number of days allowed for excused absences. Late work will be accepted up to TWO DAYS AFTER THE DESIGNATED DUE DATE FOR THE WORK. Extended time may be given due to extenuating circumstances such as major family illness, car accidents, etc. However, NO LATE WORK will be accepted one week prior to the end of the quarter.

Students will receive credit for work as follows:

Work turned in on time	Full credit earned
Work turned in one day late	75% of earned credit
Work turned in two days late	50% of earned credit
Work turned in three or more days late	0% of earned credit

3. Make-up Quizzes and Tests: There will be a 10% deduction to all make-up quizzes and tests unless 1) the absence is excused, or 2) the arrangement for a make-up test is made prior to the actual test date.
- Quizzes and tests must be taken within one week of the original date
 - Make-up tests must be taken before the results are returned to other students or the answers discussed in class
 - If you miss a make-up test, you will have to drop it
 - There will be no make-up tests after the last day of class

4. Tardies and Absences:

Excused Tardies: If a tardy is excused, students are expected to enter the classroom quietly, and drop the tardy slip off in the tardy slip box.

Unexcused Tardies, Excused Absences and Unexcused Absences: Each student is expected to read and comply to PHHS's Attendance Policy.

5. When in doubt, COMMUNICATE. If an extenuating circumstance occurs, you should make every effort to contact me before the class period. You have my e-mail address and phone number. Be proactive, not reactive!

Letter Grades:

- A: 90 and up
- B: 80-89
- C: 70-79
- F: 69 and below

There are no pluses or minuses, and grades will not be curved or rounded up.

Academic Honesty Policy:

Each student is expected to read and comply to PHHS's Academic Honesty Policy. Cheating, in any form, will not be tolerated.

Procedures: There are a number of procedures which will keep our class running smoothly.

Seating Chart: I use a seating chart. Students are expected to be in their seats, with their notebooks and pencils out when the bell rings.

Names: We are in a Japanese classroom. We will use Japanese name honorifics. We refer to each other by our name followed by the word-particle *さん*. We refer to our teacher (or any other teacher or person of special importance) by their name followed by the word-particle *せんせい*. I will break Japanese custom and call each of you by your name followed by *さん*、*ちゃん*、or *くん* (as appropriate).

Daily Greeting: The daily greeting is an important part of classrooms in Japan. All students are expected to greet the teacher daily using the appropriate greeting in Japanese (to be discussed in class).

Turning in assignments: Homework is to be turned in at the beginning of the period. Place homework in the inbox assigned in class. Classwork should be passed forward to be collected by the class helper. He or she will collect the assignments and place them in the proper inbox.

Hall Passes: Students should not leave class during instruction time. The pass to the restroom is to be used only with permission. You should request permission to use the restroom before class starts or after the lesson has been given.



I have read and understand the 2012/2013 Japanese III Course Syllabus

Student Name (Print) _____

Student Signature _____ Date _____

Student E-Mail Address: _____

Parent/Guardian Name (Print) _____

Parent/Guardian Signature _____ Date _____

Parent/Guardian E-Mail Address: _____

Best Contact Number/Time: _____

Are you willing/able to be a parent volunteer if needed? Yes _____ No _____

If your son/daughter has any special needs/concerns that I should be aware of, please let me know. I also welcome your feedback and comments.

Parent comments:

