

Japanese I Syllabus



About the class: Japanese I is designed to develop the basic communication skills needed to interact with native speakers of Japanese. With a focus on oral communication, this course emphasizes listening skills, pronunciation, and everyday vocabulary. Students will gain reading and writing skills through the exploration of hiragana, katakana and kanji. Classroom activities and discussions will offer insight into Japanese society and culture.

Course Objective: To acquire a basic command of modern Japanese in all areas.

Emphasis will be placed on:

- Learning the right things to say in various situations you are likely to encounter in a Japanese-language environment
- Building hiragana, katakana and kanji proficiency (reading and writing)

- Gaining a beginner understanding of basic Japanese grammar, syntax, and word order
- Gaining beginner listening comprehension skills
- Knowing and appreciating elements of Japanese culture such as festivals, holidays, and traditions

Required Course Materials: It is your responsibility to arrive to class each day prepared to learn. The following materials must be brought to class each day.

- A 3-ring binder (at least 1 inch) with labeled dividers and plenty of loose-leaf paper
- Non-mechanical pencils and a pencil sharpener, pencil eraser, dry erase markers, highlighters
- Note cards, note card rings

Course Requirements: the following considerations will determine how you are evaluated (graded) in this course.

1. Quizzes

- Interpersonal and presentational speaking
- Kanji reading, writing, and practical usage
- Interpretive listening
- Presentational writing
- Interpretive reading

2. Lesson Tests: What to expect

- Situational questions (What do you say in Japanese when...?)
- Interpersonal and presentational communication: You are expected to utilize practiced grammatical patterns, vocabulary, etc. into communication with others
- Reading comprehension: You are expected to know all the kanji that is introduced during the
- Listening comprehension

3. Final Exam: Details to be discussed in class.

4. Attendance/Participation: Students should know and understand PHHS's stated attendance policy. Attendance will never directly impact grades, but the work and learning opportunities missed during absences will almost certainly have detrimental effects on student performance and assessment. It is vital that you attend class regularly and it is expected that while in class you participate in drills and exercises. Active participation is essential for language learning. Don't be shy! Challenge yourself and invite mistakes!

5. Bell work: Consists of review from previous lessons and is factored into the final participation grade

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Internet Access at: mendozasensei.com

6. Projects: Will be factored into the summative assessment grade and allow students to illustrate mastery through skits, stories, presentations, etc.

Evaluation Scale:

Classwork: 25%
Assessments: 60%
Final Exam: 15%



Misc. Evaluation Information:

1. Make-up Classwork: When a student returns to class after an excused absence, it is his or her responsibility to check the makeup folder on my desk. The student has two days to complete the work or to arrange an extension period before the work becomes late. Work due during the absence is due immediately upon return.

2. Late Work: Will adhere to PHHS's academic detention policy—refer to student handbook. Work becomes late when an absence is unexcused, for truancy or when a student turns in assignments after the equal number of days allowed for excused absences. Late work will be accepted up to TWO DAYS AFTER THE DESIGNATED DUE DATE FOR THE WORK. Extended time may be given due to extenuating circumstances such as major family illness, car accidents, etc. However, NO LATE WORK will be accepted one week prior to the end of the quarter.

3. Make-up Quizzes and Tests: There will be a 10% deduction to all make-up quizzes and tests unless 1) the absence is excused, or 2) the arrangement for a make-up test is made prior to the actual test date.

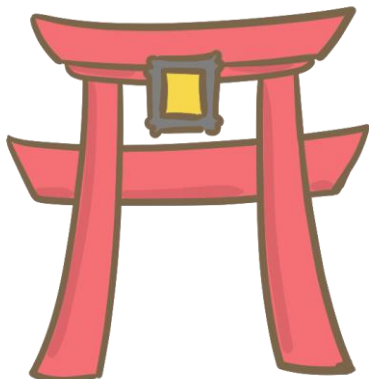
- You may not make up for any one-lesson-old quiz or test
- Make-up tests must be taken within one week of returning to school, and the date must be agreed upon by the student and teacher upon return to school
- If you miss a make-up test, you will have to drop it
- Make-up tests will not be allowed one week before the last day of class
- ASD slips will not be assigned for make-up quizzes and tests, it is the student's responsibility to see teacher regarding an excused or unexcused assessment

4. When in doubt, COMMUNICATE. If an extenuating circumstance occurs, you should make every effort to contact me before the class period. You have my e-mail address and phone number. Be proactive, not reactive!

Tardies and Absences: What does it mean to be tardy? A student is considered tardy if they are not in the classroom, seated in their assigned seat, ready to work when the bell rings.

Excused Tardies: If a tardy is excused, students are expected to enter the classroom quietly, and drop the tardy slip off on Ms. Mendoza's desk, and take their seat.

Unexcused Tardies: If a student is tardy, they are required to have a tardy slip from the office in hand before entering the classroom. Excused and Unexcused Absences: Each student is expected to read and comply to PHHS's Attendance Policy.



Letter Grades:

A: 90 and up
B: 80-89
C: 70-79
F: 69 and below, no credit is earned

There are no pluses or minuses, and grades will not be curved or rounded up.

Miscellaneous Procedures:

Turning in assignments, corrections or makeup work: Homework is to be turned in at the beginning of the period. Place homework in the inbox assigned in class. Classwork should be passed forward to be collected by the class helper. He or she will collect the assignments and place them in the proper inbox.

Hall Passes: Students should not leave class during instruction time. The pass to the restroom is to be used only with permission. You should request permission to use the restroom before class starts or after the lesson has been given.

